

## Question 1(a) [3 marks]

Write short note: Ecological pyramid.

Answer:

Table: Types of Ecological Pyramids

Type	Description	Example
Pyramid of Numbers	Shows number of organisms at each level	Trees → Insects → Birds
Pyramid of Biomass	Shows total mass of organisms	Large at producer level
Pyramid of Energy	Shows energy flow through levels	Always upright

- **Energy Transfer:** Only 10% energy transfers to next level
- **Trophic Levels:** Producers, primary consumers, secondary consumers
- **Always Upright:** Energy pyramid never inverts

Mnemonic: "Number-Biomass-Energy flows UP"

## Question 1(b) [4 marks]

Describe global ecological overshoot.

Answer:

Global ecological overshoot occurs when humanity's demand exceeds Earth's regenerative capacity.

Key Components:

Factor	Description
Earth Overshoot Day	Date when annual resource consumption exceeds regeneration
Ecological Footprint	Human demand on natural resources
Biocapacity	Earth's ability to regenerate resources

- **Current Status:** Using 1.7 Earth's worth of resources annually
- **Consequences:** Climate change, biodiversity loss, resource depletion
- **Solutions:** Sustainable consumption, renewable energy adoption

Mnemonic: "Demand Exceeds Supply = Overshoot"

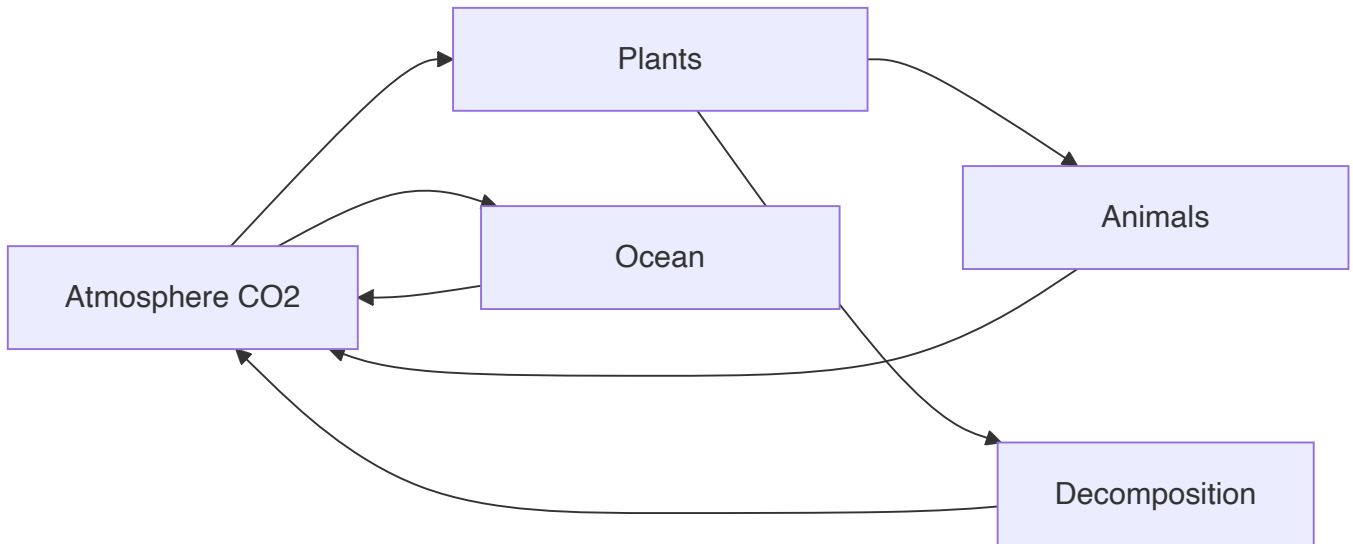
## Question 1(c) [7 marks]

What are the Bio-geochemical cycle? Describe any two cycle of them.

**Answer:**

Bio-geochemical cycles are natural processes that recycle essential elements through biotic and abiotic components.

**Carbon Cycle:**



**Nitrogen Cycle:**

Stage	Process	Organisms
Nitrogen Fixation	$N_2 \rightarrow NH_3$	Rhizobium bacteria
Nitrification	$NH_3 \rightarrow NO_3$	Nitrosomonas, Nitrobacter
Denitrification	$NO_3 \rightarrow N_2$	Denitrifying bacteria

- **Importance:** Essential for protein synthesis and DNA formation
- **Human Impact:** Fertilizers disrupt natural balance
- **Conservation:** Reduce chemical fertilizer use

**Mnemonic:** "Bacteria Fix Nitrogen, Plants Use It"

**Question 1(c) OR [7 marks]**

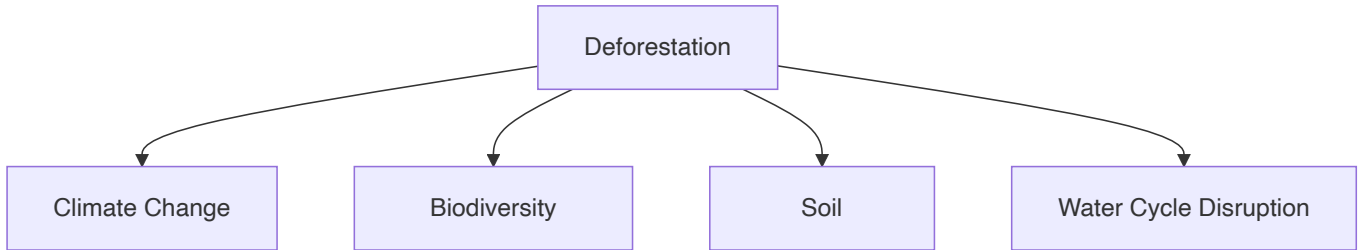
Describe the forest ecosystem state and explain the effects of deforestation and suggest the methods to conserve forest ecosystem.

**Answer:**

**Forest Ecosystem Components:**

Component	Examples
Producers	Trees, shrubs, herbs
Primary Consumers	Deer, rabbits, insects
Secondary Consumers	Carnivores, birds
Decomposers	Bacteria, fungi

**Effects of Deforestation:**



**Conservation Methods:**

- **Afforestation:** Planting trees in new areas
- **Reforestation:** Replanting in deforested areas
- **Protected Areas:** National parks and sanctuaries
- **Sustainable Harvesting:** Controlled logging practices

**Mnemonic:** "Plant, Protect, Practice Sustainability"

**Question 2(a) [3 marks]**

**Write definition on pollution and pollutant.**

**Answer:**

**Definitions:**

Term	Definition
Pollution	Addition of harmful substances to environment
Pollutant	Substance causing environmental contamination

- **Sources:** Industrial, domestic, agricultural activities
- **Types:** Air, water, soil, noise pollution
- **Effects:** Health problems, ecosystem damage

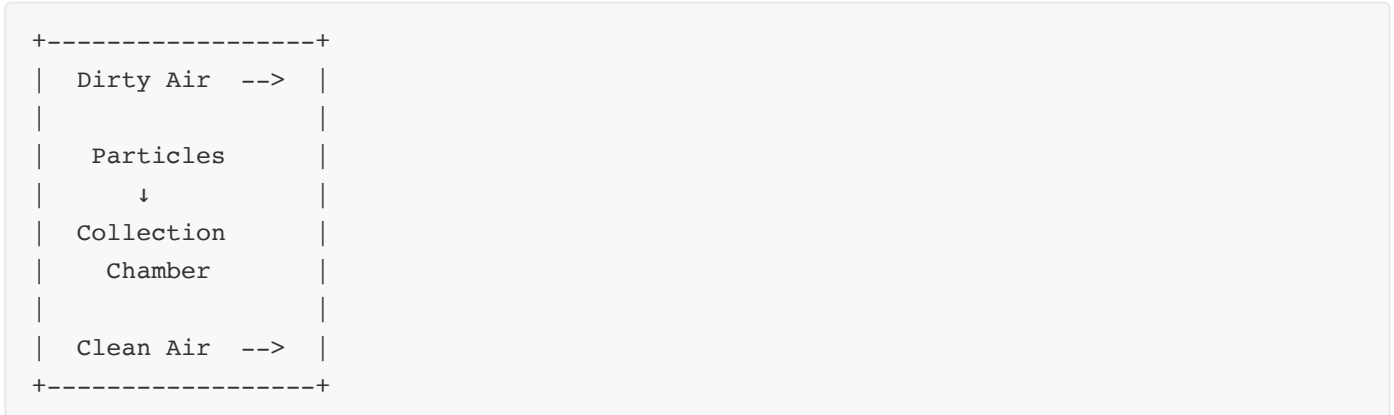
**Mnemonic:** "Pollutants cause Pollution"

## Question 2(b) [4 marks]

Explain short note on gravity settling chamber equipment to control air pollution.

Answer:

**Gravity Settling Chamber:**



**Working Principle:**

Parameter	Description
<b>Mechanism</b>	Gravitational settling of particles
<b>Efficiency</b>	50-70% for particles >50 μm
<b>Velocity</b>	Low gas velocity allows settling

- **Applications:** Cement, mining, metallurgy industries
- **Advantages:** Simple design, low maintenance cost
- **Limitations:** Ineffective for fine particles

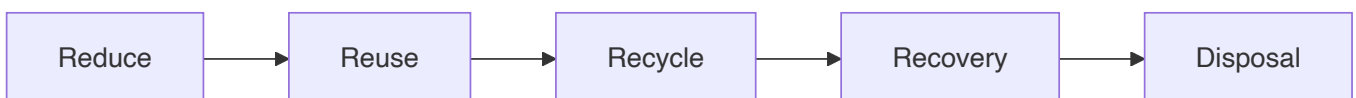
**Mnemonic:** "Gravity Settles Heavy Particles"

## Question 2(c) [7 marks]

Describe solid waste management.

Answer:

**Solid Waste Management Hierarchy:**



**Management Methods:**

Method	Description	Advantages
Landfill	Controlled burial	Simple, cost-effective
Incineration	High-temperature burning	Volume reduction
Composting	Biological decomposition	Nutrient-rich fertilizer
Recycling	Material recovery	Resource conservation

**Components:**

- **Collection:** Door-to-door pickup systems
- **Transportation:** Efficient vehicle routing
- **Treatment:** Sorting, processing, disposal
- **Monitoring:** Regular quality checks

**Mnemonic:** "Collect, Transport, Treat, Monitor"

## Question 2(a) OR [3 marks]

Write effect on noise pollution.

Answer:

**Effects of Noise Pollution:**

Type	Effects
Health Effects	Hearing loss, stress, hypertension
Psychological	Irritation, sleep disorders, anxiety
Environmental	Wildlife disruption, ecosystem damage

- **Sources:** Traffic, industries, construction, aircraft
- **Measurement:** Decibel (dB) scale
- **Control:** Sound barriers, noise regulations

**Mnemonic:** "Noise Harms Health and Habitat"

## Question 2(b) OR [4 marks]

What is water pollution? Write list of main water pollutant?

Answer:

**Water Pollution Definition:**

Contamination of water bodies by harmful substances making it unsuitable for use.

**Major Water Pollutants:**

Category	Examples
Chemical	Heavy metals, pesticides, fertilizers
Biological	Bacteria, viruses, parasites
Physical	Suspended solids, thermal pollution
Radioactive	Nuclear waste materials

- **Sources:** Industrial discharge, domestic sewage, agricultural runoff
- **Effects:** Disease transmission, ecosystem disruption
- **Control:** Treatment plants, pollution prevention

**Mnemonic:** "Chemical, Biological, Physical, Radioactive"

## Question 2(c) OR [7 marks]

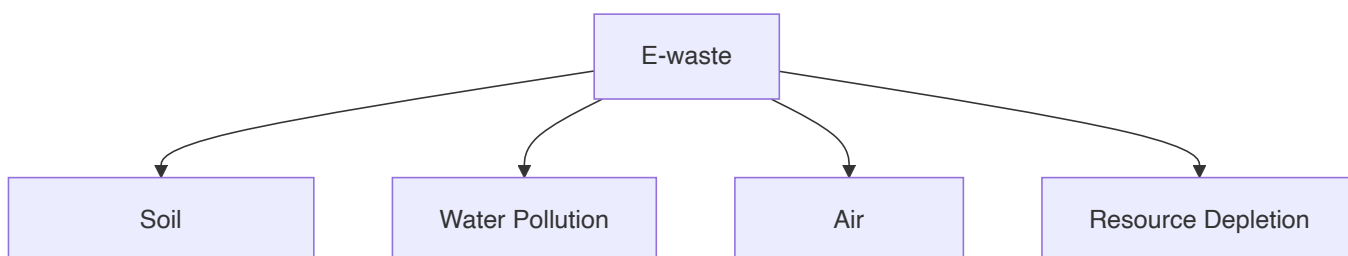
What is E-waste? Write impact of E-waste on environment and human health. How to recycle E-waste?

**Answer:**

### E-waste Definition:

Electronic waste includes discarded electrical and electronic devices.

### Environmental Impact:



### Health Impact:

Toxic Material	Health Effects
Lead	Nervous system damage
Mercury	Brain and kidney damage
Cadmium	Cancer, lung damage

### E-waste Recycling Process:

- **Collection:** Designated collection centers
- **Dismantling:** Manual separation of components

- **Recovery:** Extraction of valuable materials
- **Disposal:** Safe handling of toxic substances

**Mnemonic:** "Collect, Dismantle, Recover, Dispose Safely"

## Question 3(a) [3 marks]

What is BOD? Give a importance of BOD.

**Answer:**

**BOD (Biochemical Oxygen Demand):**

Parameter	Description
<b>Definition</b>	Oxygen required by microorganisms to decompose organic matter
<b>Unit</b>	mg/L or ppm
<b>Test Period</b>	5 days at 20°C

**Importance:**

- **Water Quality:** Indicates organic pollution level
- **Treatment Efficiency:** Monitors treatment plant performance
- **Environmental Health:** Assesses aquatic ecosystem condition

**Mnemonic:** "Bacteria Oxygen Demand measures pollution"

## Question 3(b) [4 marks]

Give a comparison of conventional and Non conventional energy sources.

**Answer:**

**Energy Sources Comparison:**

Parameter	Conventional	Non-Conventional
<b>Examples</b>	Coal, oil, natural gas	Solar, wind, biomass
<b>Availability</b>	Limited reserves	Unlimited/renewable
<b>Environment</b>	High pollution	Environment friendly
<b>Cost</b>	Initially cheap	High initial cost
<b>Sustainability</b>	Non-sustainable	Sustainable

- **Conventional:** Depleting rapidly, cause greenhouse gases
- **Non-conventional:** Clean, abundant, future energy solution

- **Transition:** Global shift towards renewable energy

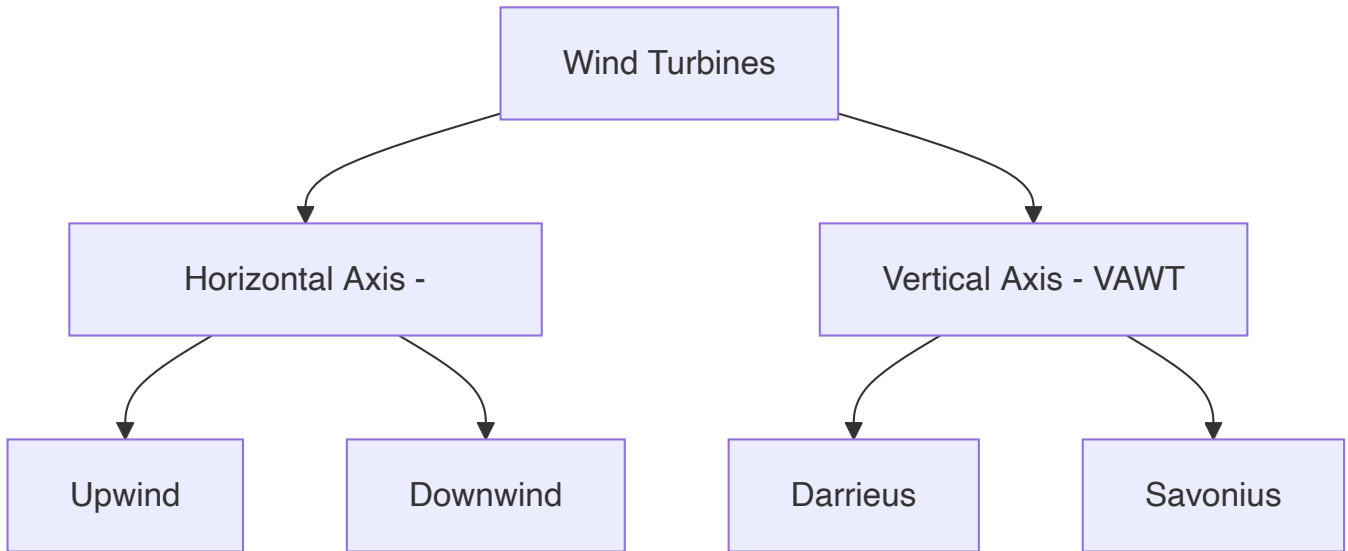
**Mnemonic:** "Conventional Pollutes, Renewable Sustains"

## Question 3(c) [7 marks]

Give classification of wind turbines and explain horizontal axis wind turbine.

Answer:

**Wind Turbine Classification:**



**Horizontal Axis Wind Turbine (HAWT):**

**Components:**

Component	Function
<b>Rotor Blades</b>	Convert wind energy to rotational motion
<b>Nacelle</b>	Houses generator and gearbox
<b>Tower</b>	Supports turbine at optimal height
<b>Foundation</b>	Provides structural stability

**Working Principle:**

- **Wind Direction:** Parallel to rotor axis
- **Blade Design:** Aerodynamic lift principle
- **Power Generation:** Variable speed operation
- **Efficiency:** 35-45% energy conversion

**Advantages:**

- **High Efficiency:** Better power coefficient



- **Mature Technology:** Well-established design
- **Cost Effective:** Lower maintenance costs

**Mnemonic:** "Horizontal High Efficiency"

## Question 3(a) OR [3 marks]

**Explain need for renewable energy.**

**Answer:**

**Need for Renewable Energy:**

Reason	Description
Energy Security	Reduce import dependence
Environmental Protection	Zero carbon emissions
Economic Benefits	Job creation, cost reduction

- **Fossil Fuel Depletion:** Limited reserves, increasing prices
- **Climate Change:** Urgent need to reduce greenhouse gases
- **Sustainable Development:** Meet present needs without compromising future

**Mnemonic:** "Security, Environment, Economy need Renewables"

## Question 3(b) OR [4 marks]

**Write a short note on Geo thermal energy.**

**Answer:**

**Geothermal Energy:**

Heat energy stored beneath Earth's surface used for power generation.

**Types:**

Type	Temperature	Application
High Temperature	>150°C	Power generation
Medium Temperature	90-150°C	Direct heating
Low Temperature	<90°C	Heat pumps

- **Sources:** Hot springs, geysers, underground reservoirs
- **Advantages:** Continuous availability, low emissions
- **Applications:** Electricity generation, space heating, industrial processes

**Mnemonic:** "Earth's Heat Powers Homes"

## Question 3(c) OR [7 marks]

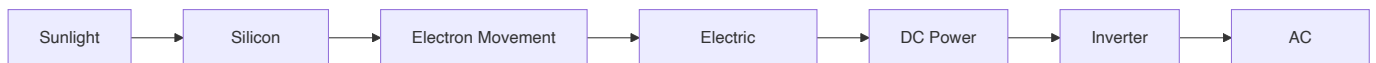
Explain the principal and working of solar photovoltaic cell. Give its uses.

**Answer:**

### Solar Photovoltaic Cell Principle:

Converts sunlight directly into electricity using photovoltaic effect.

### Working Process:



### Cell Structure:

Layer	Material	Function
Top Layer	N-type silicon	Excess electrons
Bottom Layer	P-type silicon	Electron holes
Junction	P-N junction	Electric field creation

### Working Steps:

- **Photon Absorption:** Light energy absorbed by silicon
- **Electron Excitation:** Electrons gain energy and move
- **Current Generation:** Electron flow creates electricity
- **External Circuit:** Current flows through load

### Applications:

- **Residential:** Rooftop solar systems
- **Commercial:** Solar farms, street lighting
- **Industrial:** Remote power supply, satellites
- **Transportation:** Solar vehicles, charging stations

### Advantages:

- **Clean Energy:** No emissions during operation
- **Low Maintenance:** Minimal moving parts
- **Modular:** Scalable installation

**Mnemonic:** "Sun Strikes Silicon, Sparks Current"

## Question 4(a) [3 marks]

**Explain Green house effect.**

**Answer:**

**Greenhouse Effect:**

Natural process where certain gases trap heat in Earth's atmosphere.

**Mechanism:**

Step	Process
Solar Radiation	Sun's energy reaches Earth
Surface Absorption	Earth absorbs and heats up
Re-radiation	Earth emits infrared radiation
Gas Trapping	Greenhouse gases trap heat

- **Natural Effect:** Maintains Earth's temperature for life
- **Enhanced Effect:** Human activities increase greenhouse gases
- **Result:** Global warming and climate change

**Mnemonic:** "Gases Trap Heat, Earth Heats"

**Question 4(b) [4 marks]**

**Write international protocol to prevent climate change management.**

**Answer:**

**International Climate Protocols:**

Protocol	Year	Objective
Kyoto Protocol	1997	Reduce greenhouse gas emissions
Paris Agreement	2015	Limit global warming to 1.5°C
Montreal Protocol	1987	Protect ozone layer

**Key Features:**

- **Emission Targets:** Binding commitments for developed countries
- **Clean Development:** Technology transfer to developing nations
- **Carbon Trading:** Market-based emission reduction mechanisms
- **Monitoring:** Regular reporting and verification systems

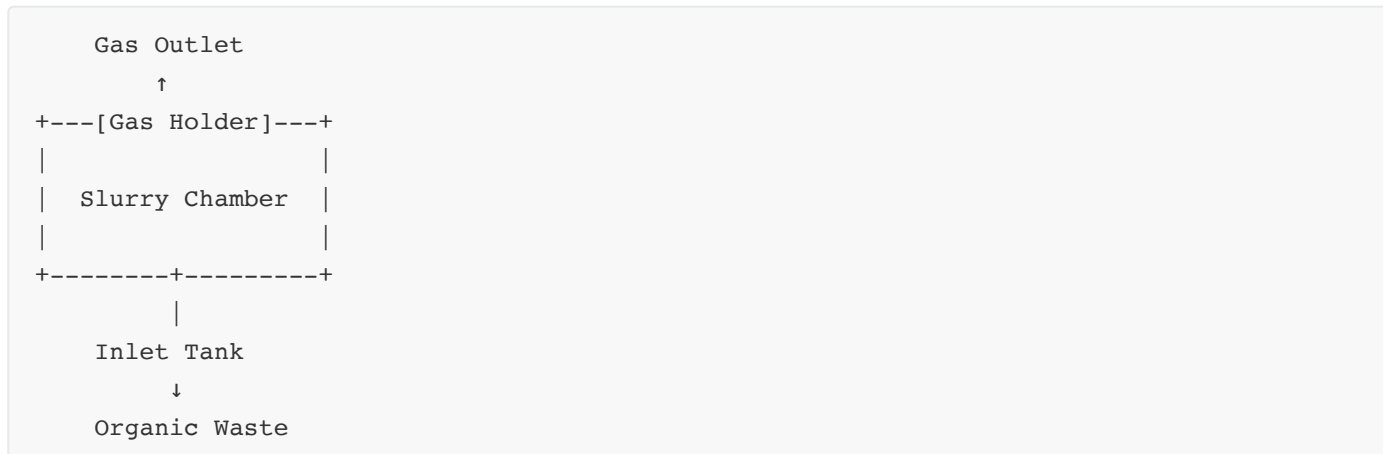
**Mnemonic:** "Kyoto, Paris, Montreal Protect Climate"

## Question 4(c) [7 marks]

Explain biogas plant with neat sketch.

Answer:

**Biogas Plant:**



**Components:**

Component	Function
Inlet Tank	Receives organic waste
Digester	Anaerobic decomposition occurs
Gas Holder	Stores produced biogas
Outlet	Removes spent slurry

**Working Process:**

- **Loading:** Organic waste mixed with water
- **Digestion:** Bacteria decompose waste anaerobically
- **Gas Production:** Methane and CO<sub>2</sub> generated
- **Collection:** Gas stored in holder for use

**Raw Materials:**

- **Animal Waste:** Cow dung, poultry droppings
- **Plant Waste:** Agricultural residues, kitchen waste
- **Water:** Maintains proper consistency

**Products:**

- **Biogas:** 50-70% methane for cooking/heating
- **Slurry:** Excellent organic fertilizer

**Advantages:**

- **Renewable:** Continuous gas production
- **Waste Management:** Converts waste to energy
- **Rural Development:** Suitable for villages

**Mnemonic:** "Waste In, Gas Out, Fertilizer Bonus"

## Question 4(a) OR [3 marks]

Write short note on green house gases.

**Answer:**

**Greenhouse Gases:**

Gas	Source	Contribution
Carbon Dioxide	Fossil fuels, deforestation	76%
Methane	Agriculture, landfills	16%
Nitrous Oxide	Fertilizers, combustion	6%
Fluorinated Gases	Industrial processes	2%

- **Properties:** Absorb and emit infrared radiation
- **Impact:** Trap heat causing global warming
- **Control:** Reduce emissions, use alternatives

**Mnemonic:** "CO<sub>2</sub>, CH<sub>4</sub>, N<sub>2</sub>O, F-gases Heat Earth"

## Question 4(b) OR [4 marks]

Explain ozone layer depletion.

**Answer:**

**Ozone Layer Depletion:**

Reduction of ozone concentration in stratosphere due to human activities.

**Causes:**

Substance	Source	Effect
CFCs	Refrigerants, aerosols	Break down ozone molecules
Halons	Fire extinguishers	Catalytic ozone destruction
Methyl Bromide	Pesticides	Ozone layer thinning

**Process:**

- **UV Breakdown:** UV radiation breaks CFC molecules
- **Chlorine Release:** Free chlorine atoms released
- **Ozone Destruction:** Chlorine destroys ozone molecules
- **Chain Reaction:** One CFC molecule destroys many ozone molecules

**Effects:** Increased UV radiation, skin cancer, crop damage

**Mnemonic:** "CFCs Climb, Chlorine Chops Ozone"

## Question 4(c) OR [7 marks]

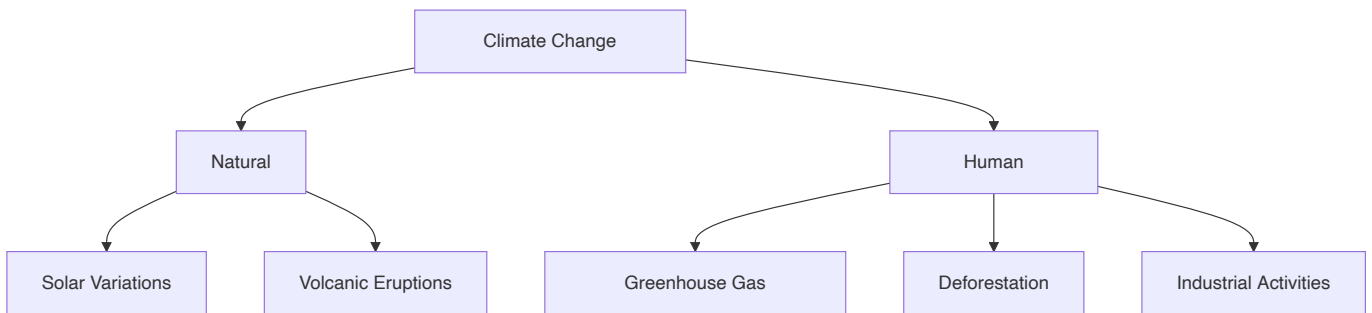
**Explain the term "climate changes and state its causes and effects"**

**Answer:**

**Climate Change Definition:**

Long-term shifts in global weather patterns and temperatures.

**Causes:**



**Human Causes:**

Activity	Contribution
Fossil Fuel Burning	65% of CO2 emissions
Deforestation	15% of emissions
Industrial Processes	20% of emissions

**Effects:**

**Environmental Effects:**

- **Temperature Rise:** Global average temperature increase
- **Sea Level Rise:** Thermal expansion and ice melting
- **Weather Extremes:** More frequent droughts, floods

**Biological Effects:**

- **Species Migration:** Animals moving to cooler regions
- **Ecosystem Disruption:** Food chain alterations
- **Biodiversity Loss:** Species extinction rates increase

**Human Effects:**

- **Agriculture:** Crop yield changes, food security issues
- **Health:** Heat stress, disease vector changes
- **Economy:** Infrastructure damage, adaptation costs

**Mitigation Strategies:**

- **Renewable Energy:** Transition from fossil fuels
- **Energy Efficiency:** Reduce consumption
- **Carbon Sequestration:** Forest conservation, tree planting
- **International Cooperation:** Global agreements and policies

**Mnemonic:** "Human Actions Heat Earth, Everyone Affected"

## Question 5(a) [3 marks]

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Explain "Khet Talavadi".

Answer:

**Khet Talavadi (Farm Pond):**

Small water harvesting structure in agricultural fields for irrigation.

**Features:**

Parameter	Description
Size	20m x 20m x 3m depth
Capacity	1200 cubic meters
Cost	Subsidized by government

- **Purpose:** Rainwater collection, irrigation during dry periods
- **Benefits:** Increased crop yield, groundwater recharge
- **Construction:** Lined with plastic sheets or cement

**Mnemonic:** "Farm Pond Stores Rain for Crops"

## Question 5(b) [4 marks]

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Give goal and advantage of green building.

Answer:

**Green Building Goals:**

Goal	Description
Energy Efficiency	Reduce energy consumption
Water Conservation	Minimize water usage
Material Efficiency	Use sustainable materials
Indoor Environment	Improve air quality

**Advantages:**

- **Environmental:** Reduced carbon footprint, waste minimization
- **Economic:** Lower operating costs, increased property value
- **Health:** Better indoor air quality, natural lighting
- **Social:** Enhanced occupant comfort, productivity

**Green Building Features:**

- **Solar Panels:** Renewable energy generation
- **Rainwater Harvesting:** Water conservation
- **Green Roofs:** Insulation and air purification

**Mnemonic:** "Green Goals: Energy, Water, Materials, Environment"

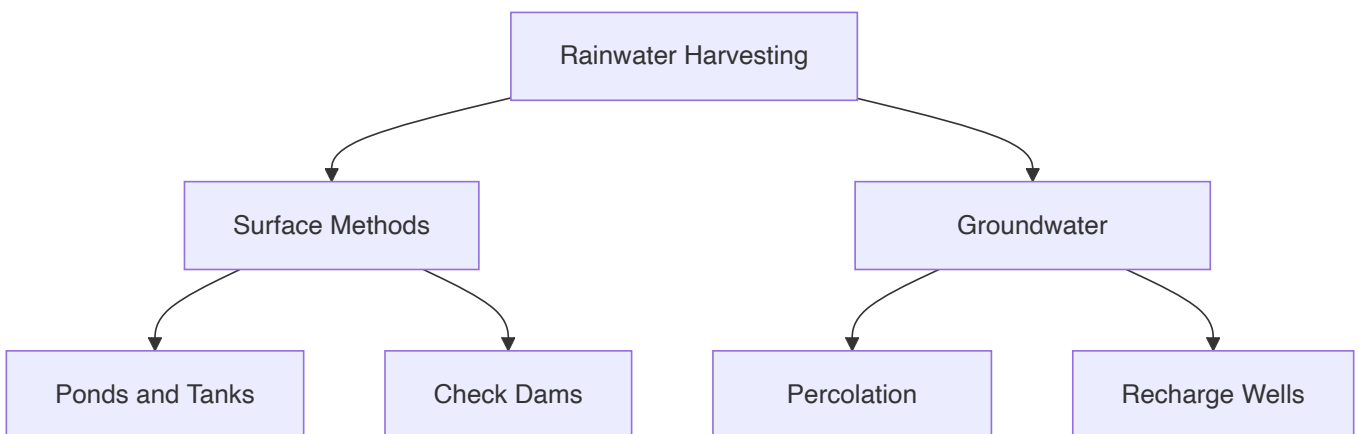
**Question 5(c) [7 marks]**

Explain various methods of rain water harvesting.

Answer:

**Rainwater Harvesting Methods:**

**Surface Methods:**



**Detailed Methods:**



Method	Description	Application
<b>Rooftop Harvesting</b>	Collect water from building roofs	Urban areas
<b>Surface Runoff</b>	Capture water from ground surface	Rural areas
<b>Check Dams</b>	Small barriers across streams	Hilly regions
<b>Percolation Tanks</b>	Allow water to seep underground	Groundwater recharge

**System Components:**

- **Catchment Area:** Surface collecting rainwater
- **Conveyance System:** Gutters, pipes for transport
- **Storage System:** Tanks, ponds for holding water
- **Filter System:** Remove debris and contaminants

**Rooftop Harvesting Process:**

- **Collection:** Rain falls on roof surface
- **Conveyance:** Water flows through gutters and downspouts
- **First Flush:** Initial dirty water diverted
- **Storage:** Clean water stored in tanks
- **Distribution:** Water used for various purposes

**Benefits:**

- **Water Security:** Reduce dependence on external supply
- **Flood Control:** Reduce surface runoff and flooding
- **Groundwater Recharge:** Replenish underground aquifers
- **Cost Savings:** Reduce water bills

**Design Considerations:**

- **Rainfall Data:** Annual precipitation patterns
- **Catchment Area:** Available roof/ground area
- **Storage Capacity:** Based on demand and supply
- **Water Quality:** Treatment requirements

**Mnemonic:** "Catch, Convey, Store, Filter, Use"

**Question 5(a) OR [3 marks]**

**What is Life cycle analysis (LCA)?**

**Answer:**

**Life Cycle Analysis (LCA):**

Systematic evaluation of environmental impacts of a product throughout its entire life cycle.

**LCA Stages:**

Stage	Description
Raw Material	Resource extraction
Manufacturing	Production processes
Use Phase	Product utilization
End of Life	Disposal or recycling

- **Purpose:** Identify environmental hotspots, compare alternatives
- **Applications:** Product design, policy decisions, consumer choices

**Mnemonic:** "Life Cycle: Raw, Make, Use, Dispose"

## Question 5(b) OR [4 marks]

**Give main features of the biological diversity Act, 2002**

**Answer:**

**Biological Diversity Act, 2002:**

**Main Features:**

Feature	Description
Three-tier Structure	National, State, Local Biodiversity Boards
Prior Approval	Required for bio-resource access
Benefit Sharing	Equitable sharing with local communities
Bio-piracy Prevention	Protect traditional knowledge

**Key Provisions:**

- **Access Regulation:** Control over biological resources
- **Sustainable Use:** Conservation through utilization
- **Community Rights:** Recognize local community contributions
- **Penalties:** Strict punishment for violations

**Objectives:** Conservation, sustainable use, equitable benefit sharing

**Mnemonic:** "Biodiversity Act: Access, Benefit, Conserve, Protect"

## Question 5(c) OR [7 marks]

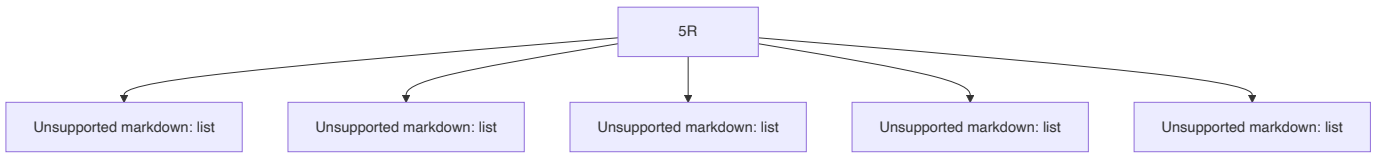
**Explain 5R.**

**Answer:**

**5R Concept:**

Waste management hierarchy for environmental sustainability.

**The 5Rs:**



**Detailed Explanation:**

R	Definition	Examples	Benefits
<b>Refuse</b>	Avoid unnecessary items	Plastic bags, disposables	Prevent waste generation
<b>Reduce</b>	Minimize consumption	Energy, water, materials	Lower resource demand
<b>Reuse</b>	Use items multiple times	Containers, clothing	Extend product life
<b>Repurpose</b>	Find new uses for items	Tire planters, bottle crafts	Creative waste diversion
<b>Recycle</b>	Process into new products	Paper, plastic, metals	Material recovery

**Implementation Strategies:**

**Personal Level:**

- **Refuse:** Say no to single-use plastics
- **Reduce:** Buy only necessary items
- **Reuse:** Repurpose containers and materials
- **Repurpose:** Creative DIY projects
- **Recycle:** Proper sorting and disposal

**Community Level:**

- **Awareness Programs:** Education about 5R principles
- **Infrastructure:** Recycling facilities and collection systems
- **Policies:** Regulations promoting waste reduction
- **Incentives:** Rewards for sustainable practices

**Industrial Level:**

- **Design for Durability:** Long-lasting products
- **Material Selection:** Recyclable and biodegradable materials

- **Circular Economy:** Closed-loop production systems
- **Extended Producer Responsibility:** Manufacturer accountability

#### **Environmental Benefits:**

- **Resource Conservation:** Reduced raw material extraction
- **Energy Savings:** Lower production energy requirements
- **Pollution Reduction:** Decreased waste generation
- **Climate Protection:** Reduced greenhouse gas emissions

#### **Economic Benefits:**

- **Cost Savings:** Lower disposal and material costs
- **Job Creation:** Green jobs in recycling and reuse sectors
- **Innovation:** Development of sustainable technologies
- **Market Opportunities:** New business models

#### **Social Benefits:**

- **Community Engagement:** Collective environmental action
- **Health Improvement:** Cleaner environment
- **Education:** Environmental awareness and responsibility
- **Cultural Change:** Sustainable lifestyle adoption

#### **Challenges:**

- **Behavior Change:** Overcoming consumption habits
- **Infrastructure:** Adequate recycling facilities
- **Economic Barriers:** Initial investment requirements
- **Policy Support:** Government regulations and incentives

#### **Success Stories:**

- **Zero Waste Cities:** San Francisco, Kamikatsu
- **Corporate Initiatives:** Company 5R programs
- **School Programs:** Student environmental education
- **Community Projects:** Local waste reduction efforts

**Mnemonic:** "Really Reduce Reuse Repurpose Recycle"

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